

**The Internet and Higher Education**  
**Editor's Choice**  
**Online Learning Resources:**  
**Books and Reports**

**Note the reader:** This list is an update to the resources shared in the article, "*Editor's Choice 2004: Selected Online Learning Resources*", Laurie P. Dringus, *The Internet and Higher Education*, Volume 7, Number 4, 2004. The article will be accessible from ScienceDirect, Elsevier Sciences' electronic database. The file on this website is maintained and is updated frequently to reflect new resources. If readers have new resources to recommend to the Editor, please email them to: Laurie P. Dringus, Editor-in-Chief, The Internet and Higher Education, at [laurie@nova.edu](mailto:laurie@nova.edu). Please provide full citations of articles, books, book chapters, URLs, etc., in APA format, if possible.

Adelsberger, H., Collis, B., & Pawlowski, J. (2001, Second edition, 2003). *Handbook of information technology for education and training*. Berlin: Springer Verlag. (41 chapters, 950, pps) ISBN 3-540-67803-4.

Anderson, T., Elloumi, F. (Eds.).(2004). *Theory and practice of online learning*. Athabasca University. Available online: [http://cde.athabascau.ca/online\\_book/](http://cde.athabascau.ca/online_book/).

Anderson, T.D., & Garrison, D.R. (1999). *Distance learners in higher education: Institutional responses for good quality outcomes*. Madison, WI: Atwood Publishing.

Belanger, F., Jordan, D., & Jordan, D.H. (2000). *Evaluation and implementation of distance learning: Technologies, tools and techniques*. Hershey, PA: Idea Group Publishing.

Berge, Z. L. (2001). *Sustaining distance training*. San Francisco, CA: Jossey-Bass, Inc.

Bergquist, G.A. (2002). *Why distance learning? Higher education administrative practices*. Greenwood Publishing Group.

Birnbaum, B.W. (2002). *Foundations and practices in the use of distance education*. Edwin Mellen Press.

Bork, A., & Gunnarsdottir, S. (2001). *Tutorial distance learning: Rebuilding our educational system*. Boston, MA: Kluwer Publishers.

Bromme, R., & Stahl, E. (Eds.) (2002). *Writing hypertext and learning*. Advances in learning and instruction series. New York, NY: Pergamon/Elsevier Science.

Brown, D.G. (2000). *Interactive learning: Vignettes for America's most wired campuses*. Boston, MA: Anker Publishing Company, Inc.

Bruce, H. (2002). *The user's view of the Internet*. Lanham, MD: Scarecrow Press.

- Burge, E. & Haughey, M. (Eds.). (2001). *Exploring learning technologies*. New York, NY: Routledge.
- Campbell, K. (2004). *Effective writing for e-learning environments*. Hershey, PA: Information Science Publishing.
- Carchidi, D. (2001). Virtual delivery and virtual organization of post-secondary education. New York, NY: Routledge.
- Cavanaugh, C. (2004). *Development and management of virtual schools: issues and trends*. Hershey, PA: Information Science Publishing.
- Chute, A.G., Thompson, M. M., & Hancock, B.W. (1999). *The McGraw-Hill handbook of distance learning*. New York, NY: McGraw-Hill, Inc.
- Collis, B., & Moonen, J. (2001, second printing 2002). *Flexible learning in a digital world: Experiences and expectations*. London: Kogan Page. ISBN 07494 3371X.
- Collison, G., Elbaum, B., Haavind, S., & Tinker, R. (2000). *Facilitating online learning: Effective strategies for moderators*. Madison, WI: Atwood Publishing.
- Connick, G. (Ed.). (1999). *The distance learner's guide*. Upper Saddle River, NJ: Prentice-Hall, Inc.
- Curran, C. (2002). *Scale, cost, and effectiveness in university distance teaching*. Ashgate Publishing.
- Darbyshire, P. (2004). *Instructional technologies: Cognitive aspects of online programs*. Hershey, PA: Idea Group, Inc.
- Discenza, R., Howard, C., & Schenk, K.D. (2002). *The design and management of effective distance learning programs*. Hershey, PA: Idea Group Publishing.
- Driscoll, M. (2002). *Web-based training: Creating e-learning experiences*. San Francisco, CA: Jossey-Bass/Pfeiffer.
- Duarte, D.L., & Snyder, N.T. (2001). *Mastering virtual teams: Strategies, tools, and techniques that succeed*. Second Edition. San Francisco, CA: Jossey-Bass Publishing.
- Eisensaltdt, M., & Vincent, T. (2000). *The knowledge web: Learning and collaborating on the net*. Pittsburgh, PA: Stylus Publishing.
- Fong, M.W.L. (2004). *E-collaborations and virtual organizations*. Hershey, PA: Idea Group, Inc.

- Foster, L., Bower, B.L., & Watson, L.W. (Eds.). (2002). *ASHE reader—Distance education: Teaching and learning in higher education*. Boston, MA: Pearson Custom Publishing.
- Fusco, M., & Ketcham, S.E. (2002). *Distance learning for higher education: An annotated bibliography*. Libraries Unlimited, Inc.
- Garrison, D.R., & Anderson, T. (2003). *E-learning in the 21<sup>st</sup> century: A framework for research and practice*. NY: RoutledgeFalmer.
- Ghauoui, C. (2004). *E-Education applications: Human factors and innovative approaches*. Hershey, PA: Idea Group, Inc.
- Gifford, J. (2003). *The Syllabus/e-syllabus for the 21<sup>st</sup> century*. Lanham, MD: Rowman & Littlefield Publishing Group.
- Graesser, A.C., Gernsbacher, M.A., & Goldman, S.R. (Eds.) (2003). *Handbook of discourse processes*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Hanna, D., Glowacki-Dudka, M., & Conciecao-Runlee, M. (2000). *147 practical tips for teaching online groups: Essential of web-based education*. Madison, WI: Atwood Publishing.
- Hildreth, P. (2004, Pub. Release Date October 2003). *Going virtual: Distributed communities in practice*. Hershey, PA: Idea Group Publishing.
- Horton, W. (2001). *Leading E-learning*. Alexandria, VA: American Society for Training and Development.
- Horton, W. (2001). *Evaluating E-learning*. Alexandria, VA: American Society for Training and Development.
- Howard, C., Schenk, K., and Discenza, R. (Eds.). (2004, Pub. Release Date October 2003). *Distance learning and university effectiveness: Changing educational paradigms for online learning*. Hershey, PA: Information Science Publishing.
- Hricko, M. (2003). *Design and implementation of web-enabled teaching tools*. Hershey, PA: Idea Group Publishing.
- Jolliffe, A., Ritter, J., & Stevens, D. (2001). *The online learning handbook*. London: Kogan Page, LTD.
- Johnson, J.L. (2003). *The complete guide to design, delivery, and improvement*. New York: Teachers College Press.
- Kearsley, G. (1999). *On-line education: Learning & teaching in cyberspace*. New York, NY: Wadsworth Publishing Company.

- Kember, D. (2001). *Open learning courses for adults: A model of student progress*. Englewood Cliffs, NJ: Educational Technology Publications.
- Khosrow-Pour, M. (Ed.). (2002). *Web-based instructional learning*. Hershey, PA: Idea Group Publishing.
- Koschmann, T., Hall, R., & Miyake, N. (Eds.). (2001). *CSCL 2: Carrying forward the conversation*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Kramer, C. (2001). *Success in online learning*. Florence, KY: Thompson/Delmar Learning Publishers.
- Lagemann, E.C., & Shulman, L.S. (Eds.). (2000). *Issues in education research: Problems and possibilities*. San Francisco, CA: Jossey-Bass Publishers.
- Latchem, C., & Robinson, B. (Eds.). (2002). *Teacher education through open and distance learning*. New York, NY: RoutledgeFalmer.
- Latchem, C., & Hanna, D.E. (2001). *Leadership for 21<sup>st</sup> century learning: Global perspectives from educational innovators*. Open and Distance Learning Series. London: Kogan Page, Ltd.
- Lau, L.K. (Ed.). (2000). *Distance learning technologies: Issues, trends and opportunities*. Hershey, PA: Idea Group Publishing.
- Lee, W.W., & Owens, D.L. (2000). *Multimedia-based instructional design: Computer-based training, Web-based training and distance learning*. San Francisco, CA: Jossey-Bass.
- Lynch, M.M. (2002). *The online educator: A guide to creating web-based courses*. New York, NY: RoutledgeFalmer.
- Leedy, P.D., & Ormond, J.E. (2001). *Practical research: Planning and design*. (7th ed.) Upper Saddle River, NJ: Prentice-Hall, Inc.
- Mantyla, K., & Woods, J. (Eds.). (2001). *The 2001/2002 ASTD distance learning yearbook*. New York, NY: McGraw-Hill.
- Mehrotra, C. (2001). *Launching a distance learning program: Principles for effective design, delivery, and evaluation*. Thousand Oaks, CA: Sage Publications.
- Monolescu, D., Schifter, C., & Greenwood, L. (Eds.). (2004). *The distance education evolution: Case Studies*. Hershey, PA: Information Science Publishing.
- Moore, M.G., & Anderson, W.G. (Eds.). (2003). *Handbook of distance education*. Mahwah, NJ: Lawrence Erlbaum Associates.

- Moore, M. G., & Koble, M.A. (2001). *K-12 Distance education: Learning, instruction, and teacher training*. University Park, PA: American Center for the Study of Distance Education.
- Morrison, G. R., Ross, S. M., & Kemp, J. E. (2001). *Designing effective instruction*. (3rd Ed.). Wiley & Sons.
- Newby, T., Stepich, D., Lehman, J., & Russell, J. (2000). *Instructional technology for teaching and learning: Designing instruction, integrating computers, and using media*. Upper Saddle, NJ: Prentice-Hall, Inc.
- Oostendorp, Herre v. (Ed.). (2003). *Cognition in a digital world*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Palloff, R., & Pratt, K. (2003). *The virtual student: A profile and guide to working with online learners*. San Francisco, CA: Jossey-Bass, Inc.
- Palloff, R., & Pratt, K. (2001). *Lessons from the cyberspace classroom. The realities of online teaching*. San Francisco, CA: Jossey-Bass, Inc.
- Pauleen, D. (2004). *Virtual teams: Projects, protocols, and processes*. Hershey, PA: Idea Group Publishing.
- Perraton, H., & Lentell, H. (Eds.). (2002). *Policy issues for open and distance learning*. NY: RoutledgeFalmer.
- Peters, O. (2001). *Learning and teaching in distance education*. London: Kogan Page, Ltd.
- Picciano, A. (2001). *Distance learning: Making connections across virtual space and time*. Upper Saddle River, NJ: Prentice-Hall, Inc.
- Pittinsky, M. (2002). *The wired tower: Perspectives on the impact of the Internet on higher education*. Upper Saddle River, NJ: Financial Times Prentice Hall.
- Porter, L.R. (2004). *Developing an online educational curriculum: Techniques and technologies*. Hershey, PA: Information Science Publishing.
- Preece, J. (2000). *Online communities: Designing usability and supporting sociability*. NY: John Wiley and Sons.
- Roberts, T.S. (2004). *Online collaborative learning: Theory and Practice*. Hershey, PA: Information Science Publishing.
- Roblyer, M.D. (2003). *Integrating educational technology into teaching*. Third Edition. Upper Saddle River, NJ: Prentice-Hall, Inc.

- Roblyer, M.D. (2003). *Integrating educational technology into teaching*. Third Edition. Upper Saddle River, NJ: Prentice-Hall, Inc.
- Roffe, I. (2002). *Innovation and e-learning: A prospectus for an educational enterprise*. UK: University of Wales Press.
- Rosenberg, M.J. (2001). *E-learning: strategies for delivering knowledge in the digital age*. New York, NY: McGraw-Hill Publishers.
- Rudestam, K.E., & Schoenholtz-Read, J. (Eds.). (2002). *Handbook of online learning: Innovations in higher education and corporate training*. Thousand Oaks, CA: Sage Publications.
- Saint-Onge, H., & Wallace, D. (2002). *Leveraging communities of practice for strategic advantage*. Woburn, MA: Butterworth-Heinemann.
- Salmon, G. (2002). *E-activities: The key to online teaching, training, and learning*. London: Kogan Page, Ltd.
- Salmon, G. (2000). *E-moderating: The key to online teaching and learning*. Pittsburgh, PA: Stylus Publishing.
- Schweizer, H. (1999). *Designing and teaching an on-line course: Spinning your web classroom*. Boston, MA: Allyn & Bacon.
- Shapiro, N. S., & Levine, J.H. (1999). *Creating learning communities*. San Francisco, CA: Jossey-Bass Publishers.
- Simonson, M., Smaldino, S., Albright, M., & Zvacek, S. (2003). *Teaching and learning at a distance: Foundations of distance education*. 2<sup>nd</sup> edition. Upper Saddle River, NJ: Prentice-Hall.
- Simpson, O. (2002). *Supporting students in open and distance learning*. London: Kogan Page, Ltd.
- Steeple, C., & Jones, C. (Eds.). (2002). *Networked learning: perspectives and issues. Computer Supported Cooperative Work Series*. London: Springer Verlag.
- Vrasidas, C., & Glass, G.V. (Eds.) (2002). *Distance education and distributed learning. A volume in current perspectives on applied information technologies*. Greenwich, CT: Information Age Publishing.
- Watson, D.M., & Andersen, J. (Eds.). (2002). *Networking the learner: Computers in education*. Book Series: IFIP International Federation for Information Processing. Boston, MA: Kluwer Publishers.
- Weigel, V.B. (2001). *Deep learning for the digital age*. San Francisco, CA: Jossey-Bass.

- Weiss, R.E., Knowlton, D.S., Speck, B.W. (Eds.) (2000). *Principles of effective teaching in the online environment*. New Directions for Teaching and Learning Series, Number 84. San Francisco, CA: Jossey-Bass Publishers.
- Weller, M. (2002). *Delivering learning on the net*. London: Kogan Page.
- Wenger, E. (1999). *Communities of practice: Learning, meaning, and identity*. Cambridge, UK: Cambridge University Press.
- Wenger, E., McDermott, R., & Snyder, W. (2002). *Cultivating communities of practice: A guide to managing knowledge*. Cambridge, MA: Harvard Business School Publishing.
- White, K.W. & Weight, B.H. (2000). *The online teaching guide: A handbook of attitudes, strategies, and techniques for the virtual classroom*. Boston, MA: Allyn and Bacon.
- Wood, A.F., & Smith, M.J. (2001). *Online communication: Linking technology, identity and culture*. Mahwah NJ: Lawrence Erlbaum Associates.

## **Reports**

- Regional Accrediting Commissions (2000). *Draft Statement of the Regional Accrediting Commissions on the Evaluation of Electronically Offered Degree and Certificate Programs*.
- The Institute Higher Education Policy (2000). *Quality on the line: Benchmarks for success in Internet-based distance education*.
- The National Education Association (2000). *A survey of traditional and distance learning higher education members*. Washington, DC.